Lamar University
Common Data Set
2023-2024

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Persistence

B3 Number of degrees awarded from July 1, 2022 to June 30, 2023

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the

Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A- Initial 2016 cohort of first-time, full-				

For Two-Year Institutions

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.

2020 Cohort
B12 Initial 2020 cohort, total of first-time, full-time degree/certificate-seeking students:
B13 Of the initial 2020

C2 Freshman wait-

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking general (not including programs with specific criteria) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	**x**			
Class rank	**x**			

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).
Report information only for those students from whom you collected high school GPA.

If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:

Average high school GPA	3.4

Percent of total first-time, first-year students who submitted high school GPA:

Percent Submitting GPA	98

C13-C20 Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2025 admission cycle, please select no.

Does your institution have an application fee?	**YES**
Amount of application fee:	**$25.00**
Can it be waived for applicants with financial need?	**YES**

If you have an application fee and an on-line application option, please indicate

D1-D2 TRANSFER ADMISSION

Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E) **YES**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	571	526	243
Women	1072	986	458
Another Gender			
Total	**1643**	**1512**	**701**

D3-D11 Application for Admission

D3 Indicate terms for which transfers may enroll:

- ☒ Fall
- Winter
- ☒ Spring
- ☒ Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? **YES**

If yes, what is the minimum number of credits and the unit of measure? **18**

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				**x**	
College transcript(s)	**x**				

D21 Are the military/veteran credit transfer policies on your website? **YES**

If yes, please provide the URL where they can be located:
http://www.lamar.edu/catalog/undergraduate-admissions/index.html

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	Marine Option	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:				
Naval ROTC is offered:				
Air Force ROTC is offered:			**x**	**University of Houston**

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available

G0-G6 ANNUAL EXPENSES

G0

http://www.collegeforalltexans.com/apps/CollegeMoney/

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2024-2025 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2024-2025 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, food and housing. List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2024-2025 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTION		
PRIVATE INSTITUTIONS Tuition:		
PUBLIC INSTITUTION		
Tuition: In-district	7785	7785
Tuition: In-state (out-of-district):	7785	7785
Tuition: Out-of-state:	20085	20085
Tuition: International (Non-resident):	20085	20085

H1-H15 FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:
List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.
Numbers should reflect the cohort awarded the dollars reported in H1.
Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.

		Full-time First-time First-Year	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
n)	Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
o)	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	0	0	0
p)	Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q)	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	0	0	0

H3 Incorporated into H1 above.
Note: *These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.*
Include:
* *2022 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2021 and June 30, 2022.*
* only loans made to students who borrowed while enrolled at your institution.
* co-signed loans.

Exclude:
* students who transferred in.
* money borrowed at other institutions.
* parent loans

I1-I3 INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please

I2 Student to Faculty Ratio
Report the Fall 2023 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS

Additional guidance for some terms, particularly those common with the IPEDS survey, may be found here: https://surveys.nces.ed.gov/ipeds/public/glossary

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term**.**

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year):
(including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application -3(l)-3(n)9l(r)11(a)-3(p)-3(p)-3(l)DC q0.0000ud.7148>3804 792 reBT/F2 pc /Span #MCID 21/La2804C>4804500030045668805

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:**

-other - research/scholarship or a - professional practice.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under r reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language T3(s)-3(h)11ESLE6/F2 9 Tff admitt

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under

In-state tuition:
requirements.

International student: See **Nonresident.**

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship:

Post- An award that requires completion of an organized program of study of 24 credit hours beyond the

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact/clock hour requirements:

> ***Less Than 1 Academic Year****:* Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.
>
> ***At Least 1 But Less Than 2 Academic Years:*** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.
>
> ***At Least 2 But Less Than 4 Academic Years:*** Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See **Private for-profit institution.**

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown (09.25 T- G -0.072 T2r/F2 9 Tf1 0 0 1 83[ )]TJ(n)-3(t)- T(r)13(o)y i42 364.25 T- G 33(g)-V of smye(d)9( )-108acapr b

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is