

**Lamar University
Common Data Set
2016-2017**

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Persistence

B3 Number of degrees awarded from July 1, 2015 to June 30, 2016

| | |
|--|--------------------|
| Certificate/diploma | _____ |
| Associate degrees | _____ |
| Bachelor's degrees | <u>1805</u> |
| Postbachelor's certificates | <u>17</u> |
| Master's degrees | <u>2596</u> |
| Post-Master's certificates | _____ |
| Doctoral degrees research/scholarship | <u>93</u> |
| Doctoral degrees professional practice | <u>7</u> |
| Doctoral degrees other | _____ |

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

For Bachelor's or Equivalent Institutions

Please provide data for the Fall 2010 cohort if available. If Fall 2010 cohort data are not available, provide data for the Fall 2009 cohort.

For Two-Year Institutions

Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2012 cohort.

2013 Cohort

B12 Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death,

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

| | Units Required | Units Recommended |
|----------------------|---------------------------|------------------------------|
| Total academic units | 14 | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|----------------------------------|---|----------------|
| Academic | | | | |
| Rigor of secondary school record | x | | | |
| Class rank | x | | | |
| Academic GPA | | | | |
| Standardized test scores | x | 83 TJETQq2800.98.01 0 0 1 | 318.41 591.34.48nsa l14 .4487.394ica l14 . | |
| Application Essay | | | | x |



C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies
(regardless of whether the writing score will be used in the admissions process):

- ACT with writing required
- ACT with writing recommended
- ACT with or without writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018 please indicate which ONE of the following applies
(regardless of whether the Essay score will be used in the admissions process):

- SAT with Essay component required
- SAT with Essay component recommended
- SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

SAT Essay ACT Essay

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | |
|---|------------|----------------------------------|
| Percent in top tenth of high school graduating class | 14% | Top half + bottom half = 100% |
| Percent in top quarter of high school graduating class | 24% | |
| Percent in top half of high school graduating class | 72% | |
| Percent in bottom half of high school graduating class | 28% | |
| Percent in bottom quarter of high school graduating class | 7% | |
| Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 91% | |

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

| | |
|---|---------------|
| Percent who had GPA of 3.75 and higher | 21.00% |
| Percent who had GPA between 3.50 and 3.74 | 19.00% |
| Percent who had GPA between 3.25 and 3.49 | 19.00% |
| Percent who had GPA between 3.00 and 3.24 | 15.00% |
| Percent who had GPA between 2.50 and 2.99 | 17.00% |
| Percent who had GPA between 2.0 and 2.49 | 8.00% |
| Percent who had GPA between 1.0 and 1.99 | 1.00% |
| Percent who had GPA below 1.0 | 0.00% |

| | |
|--|-------------|
| | 3.2 |
| | .00% |

Admission Policies

C13 Application Fee

Does your institution have an application fee? **YES**
 Amount of application fee: **\$2 400**
 Can it be waived for applicants with financial need? **YES**

If you have an application fee and an on-line application option, please indicate policy for students who apply on line:

- Same fee
- Free
- Reduced

Can on-line application fee be waived for applicants with financial need? **YES**

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date): **X**
 By (date):
 Other:

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):
 No set date: **X**
 Must reply by May 1 or within _____ weeks if notified thereafter
 Other:
 Deadline for housing deposit (MM/DD):
 Amount of housing deposit: **\$150**
 Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission? **YES**
 If yes, maximum period of postponement:

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? **YES**

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? **NO**

First or only early decision plan closing date
 First or only early decision plan notification date
 Other early decision plan closing date
 Other early decision plan notification date

For the Fall 2016 entering class:

Number of early decision applications received by your institution
 Number of applicants admitted under early decision plan
 Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? **NO**

Early action closing date
 Early action notification date

D. TRANSFER ADMISSION

Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E) **YES**

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

| | Applicants | Admitted Applicants | Enrolled Applicants |
|-------|------------|---------------------|---------------------|
| Men | 689 | 686 | 330 |
| Women | 1158 | | |

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the

| | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|--------|---------------|--------------|-------------------|------------|-------------------|
| Fall | | | | | X |
| Winter | | | | | |
| Spring | | | | | X |
| Summer | | | | | X |

D10 Does an open admission policy, if reported, apply to transfer students? NO

D11 Describe additional requirements for transfer admission, if applicable: _____

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 1.00

| D13 | | Number | Unit Type |
|------------|--|-----------|------------|
| | Maximum number of credits or courses that may be transferred from a two-year institution: | 66 | SCH |
| D14 | | Number | Unit Type |
| | Maximum number of credits or courses that may be transferred from a four-year institution: | | |

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16 Minimum number of credits that transfers must complete at your institution 30.00

D17 Describe other transfer credit policies: _____

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

| | Yes | No |
|--|----------|----|
| American Council on Education (ACE) | x | |
| College Level Examination Program (CLEP) | x | |
| DANTES Subject Standardized Tests (DSST) | x | |

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE): _____

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)): _____

D21 Are the military/veteran credit transfer policies on your website? YES

If yes, please provide the URL where they can be located:

<http://www.lamar.edu/catalog/undergraduate-admissions/index.html>

D22 Describe other military/veteran transfer credit policies unique to your institution: _____

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:

| | First-time, first-year (freshman) students | Undergraduates |
|---|---|-----------------------|
| Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 2% | 3% |
| Percent of men who join fraternities | | |
| Percent of women who join sororities | | |
| Percent who live in college-owned, - | | |

G. ANNUAL EXPENSES

G0

<http://www.collegeforalltexans.com/apps/CollegeMoney/>

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

First-YearW* nBT/F2

G4 Do tuition and fees vary by undergraduate instructional program?
 _____ NO

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|----------------|-------------------------------|-----------------------------------|
| Books and supplies | \$1,000 | \$1,000 | \$1,000 |
| Room only | | | |
| Board only | | | |
| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | \$7,632 |
| Transportation | \$2,400 | \$2,400 | \$2,400 |
| Other expenses | \$1,900 | \$1,900 | \$1,900 |

G6 Undergraduate per-credit-hour charges (tuition only)

| | |
|--|--------------|
| PRIVATE INSTITUTIONS: | |
| PUBLIC INSTITUTIONS In-district: | \$243 |
| PUBLIC INSTITUTIONS In-state (out-of-district): | \$243 |
| PUBLIC INSTITUTIONS Out-of-state: | \$658 |
| NONRESIDENT ALIENS: | \$658 |

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

(Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.)

Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.

-need-based

of the definitions section.)

H1



H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|---|--------------------------------------|---|--|
| a) | Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort) | 1506 | 6953 | 3008 |
| b) | Number of students in line a who applied for need-based financial aid | 1264 | 5289 | 1714 |
| c) | Number of students in line b who were determined to have financial need | 943 | 4307 | 1123 |
| d) | Number of students in line c who were awarded any financial aid | 915 | 4208 | 908 |
| e) | Number of students in line d who were awarded any need-based scholarship or grant aid | 742 | 3385 | 707 |
| f) | Number of students in line d who were awarded any need-based self-help aid | 651 | 3163 | 646 |
| g) | Number of students in line d who were awarded any non-need-based scholarship or grant aid | 299 | 983 | 62 |
| h) | Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 127 | 545 | 95 |
| i) | On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 49% | 49% | 40% |
| j) | | 9982 | 5009 | 2976 |
| k) | Average need-based scholarship and grant award of those in line e | 7618 | 6657 | 3284 |

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|---|--------------------------------------|---|--------------------------------------|
| n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 176 | 744 | 52 |
| o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n | \$3,993 | \$4,090 | \$1,818 |
| p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant | | | |
| q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p | | | |

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4 Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

Exclude students who transferred into your institution 645

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk () represent definitions agreed to among publishers which do not appear on*

* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year):

for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee:

acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level -year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at y376.87 Tm0p18nlege

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory

Doctor's degree-professional practice:

providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of

-

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA):

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition:

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

* **Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in

* **Visually impaired:** Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

* **Women's center:** Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as

Financial Aid Definitions

Awarded aid: The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.